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| STAFF FACTSHEET – JULY 2025 |

Changes to Keeping Children Safe in Education for 2025

**Please note**: some sections in KCSIE 2025 are likely to be updated again in September 2025. This is because over the summer the DfE expects to publish revised guidance on:

* + Relationships, sex and health education
	+ Gender questioning children

If this happens, the following sections will be updated with signposts to the revised guidance:

* + Opportunities to teach safeguarding (from paragraph 128)
	+ Children who are lesbian, gay, bisexual or gender questioning (from paragraph 204)

**Main changes to be aware of**

**An updated definition of the 'content' area of risk for online safety:**

* The 'content' risks related to online safety now include:
	+ Misinformation
	+ Disinformation (including fake news)
	+ Conspiracy theories

**More guidance around filtering and monitoring, and AI**

* The information around the DfE's [filtering and monitoring standards](https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges) has been updated to include a link to the 'plan technology for your school service', which you can use to self-assess your school against the standards, and receive personalised recommendations on how to meet them
* There's also a new link to the [DfE's generative AI: product safety expectations](https://www.gov.uk/government/publications/generative-ai-product-safety-expectations/generative-ai-product-safety-expectations) which covers:
	+ How to use generative AI safely
	+ How filtering and monitoring requirements apply to the use of generative AI in education

**There is more detail around safeguarding related to alternative provision (AP)**

* This reflects existing guidance around AP, and states that schools should obtain written information from the AP:
	+ That appropriate safeguarding checks have been carried out on anyone working at the AP
	+ About any changes that might put the child at risk, e.g. staff changes, so the school can make sure appropriate safeguarding checks have been carried out
* This section now also includes that:
	+ Schools should always know where a child is based during school hours. This includes maintaining records of the address of the AP and any sub-contracted provision or satellite sites the child might attend
	+ Schools should regularly review AP placements, at least half-termly, in order to provide assurance that:
		- The child is regularly attending
		- The placement continues to be safe and meets the child's needs
	+ Where safeguarding concerns arise, the placement should be immediately reviewed and terminated, if necessary, unless or until those concerns have been satisfactorily addressed

**Updated wording around 'Working together to improve school attendance'**

* This is to highlight that the guidance is statutory and set out how schools must work with local authority (LA) children's services where absence indicates a safeguarding concern

**Updated information on the role of the virtual school head (VSH)**

* VSHs now have a non-statutory responsibility to promote the educational achievement of children in kinship care

**Removal of 'autism spectrum disorder' as a term**

* KCSIE 2025 now uses the term 'autism', to align with the SEND Code of Practice

Sources

* [Keeping Children Safe in Education, GOV.UK – Department for Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2)
*https://www.gov.uk/government/publications/keeping-children-safe-in-education--2*

### This factsheet was produced by [The Key Safeguarding](https://safeguarding.thekeysupport.com/): thekeysupport.com/safeguarding