

**Prevent**

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| **Background** | The Prevent strategy, published by the Government in 2011, is part of our overall counter-terrorism strategy, CONTEST. The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism. In the Act this has simply been expressed as the need to “prevent people from being drawn into terrorism”. The 2011 Prevent strategy has three specific strategic objectives:* respond to the ideological challenge of terrorism and the threat we face from those who promote it
* prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support
* work with sectors and institutions where there are risks of radicalisation that we need to address.
* More recently the Guidance [**The Prevent duty: an introduction for those with safeguarding responsibilities has been updated.**](https://www.gov.uk/government/publications/the-prevent-duty-safeguarding-learners-vulnerable-to-radicalisation/the-prevent-duty-an-introduction-for-those-with-safeguarding-responsibilities)
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| **Understanding** |  |

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[The Prevent duty](https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales) requires all education providers ‘to have due regard to the need to prevent people from being drawn into terrorism’. This includes safeguarding children, young people and adult learners from extremist ideologies and radicalisation.

Most importantly, providers should consider the needs of children, young people and adult learners at each stage of the safeguarding process. Providers should consider radicalisation concerns in line with their existing safeguarding processes, skills and experience.

# Immediate steps to take

Find out your Prevent referral process in your local authority.

Contact and build partnerships with your:

* local authority Prevent lead
* local authority Prevent education officer (if you have one)
* [HEFE regional Prevent coordinator](https://www.gov.uk/guidance/regional-further-education-fe-and-higher-education-he-prevent-coordinators) (if applicable)
* local authority children or adult services
* safeguarding children partnership
* local policing team (search on your local police website)

Contact partners to understand the local risk and threats in your area.

Make sure you understand what radicalisation means and why children, young people and adult learners may be vulnerable to being drawn into terrorism. For more information, read ‘how children, young people and adult learners become vulnerable to radicalisation’ in [understanding and identifying radicalisation in your educational setting](https://www.gov.uk/government/publications/the-prevent-duty-safeguarding-learners-vulnerable-to-radicalisation/understanding-and-identifying-radicalisation-risk-in-your-education-setting).